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| Lesson Title: | Aristotle's Conclusion / Nicholas Copernicus and the Heliocentric Universe |
| Date |  |
| Objective | The student will demonstrate express himself or herself in complete sentences. |
| 2011 Next Generation Standards | SS.6.G.6.2 Compare maps of the world in ancient times with current political maps. <br> SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences. <br> SS.6.W.1.5 Describe the roles of historians and recognize varying historical interpretations (historiography). <br> SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character. |
| Activities: | - Distribute green assignment 1: Aristotle's Conclusion / Nicholas Copernicus and the Heliocentric Universe |
| Text and Materials: | - Assignment 1: Aristotle's Conclusion / Nicholas Copernicus and the Heliocentric Universe <br> - Read the Aristotle's Conclusion with class, allow time for students to complete cloze activity independently (or in pairs at teacher discretion) <br> - Review cloze activity. <br> - Allow time for students to complete problems one and two independently. <br> - The class will agree on model answers for the first assignment. <br> - Introduce any new members to class <br> - Complete Nicholas Copernicus and the Heliocentric Universe if time permits <br> - HOMEWORK: Complete green assignment one if not complete by the end of class. <br> - Remind student of homework policy: Students must make a serious attempt at every problem, but their answer may be incorrect. They are welcome to make any necessary corrections in class without penalty. The papers will be checked for accuracy only after the student has an opportunity to correct their work. Score will be $0 \%$ on any paper with missing work. The student is welcome to complete the assignment in class for $50 \%$ credit. <br> - The student will be able to express himself or herself in complete sentences. The sentence must have a subject and a predicate and pronouns may not be used on first reference. |

