

<b>Prehistory</b>	
Lesson Title:	A Long Time Ago
Date:	
Objective:	The student will understand that history extends back 5500 years to the beginning of writing.
Florida 2011 Next Generation Standards	<p><b>SS.6.G.1.4</b> Utilize <b>tools</b> geographers use to study the world.</p> <p><b>SS.6.G.1.5</b> Use <b>scale, cardinal, and intermediate directions</b>, and <b>estimation of distances</b> between places on <b>current</b> and <b>ancient</b> maps of the world.</p> <p><b>SS.6.G.1.7</b> Use maps to identify <b>characteristics and boundaries of ancient civilizations</b> that have shaped the world today</p> <p><b>SS.6.G.2.4</b> Explain how the <b>geographical location of ancient civilizations</b> contributed to the culture and politics of those societies.</p> <p><b>SS.6.G.2.5</b> Interpret how <b>geographic boundaries invite or limit interaction</b> with other regions and cultures.</p> <p><b>SS.6.G.4.3</b> Locate sites in <b>Africa and Asia</b> where archaeologists have found evidence of <b>early human societies</b>, and trace their migration patterns to other parts of the world.</p>
Activities:	<ul style="list-style-type: none"> <li>• Brain Pop: Geologic Time</li> <li>• Complete Mesopotamia assignment 1</li> <li>• <b>HOMEWORK:</b> Mesopotamia assignment 2</li> <li>• Draw a timeline that demonstrates the amount of time that has passed since 3500bc. Include George Washington, Abraham Lincoln and a child's birthday on the timeline. Discuss how many generations have existed since 3500BC. (at a very conservative estimate of twenty years per generation, 275 generations have passed. At intervals of fifteen years, over 366 generations have passed. <i>Your great, great, ... great grandparents.</i>)</li> <li>• The student will be able to express himself or herself in complete sentences. The sentence must have a subject and a predicate and pronouns may not be used on first reference.</li> <li>• Remind student of homework policy: Students must make a serious attempt at every problem, but their answer may be incorrect. They are welcome to make any necessary corrections in class without penalty. The papers will be checked for accuracy only after the student has an opportunity to correct their work. Score will be 0% on any paper with missing work. The student is welcome to complete the assignment in class for 50% credit.</li> </ul>
Text and Materials:	<p>Test</p> <p>Mesopotamia assignment 1</p> <p>Mesopotamia assignment 2</p>