

<b>Mesopotamia</b>	
Lesson Title:	The Assyrians
Date:	
Objective:	The student will understand the advances made by the Assyrian military.
2011 Florida Next Generation Standards	<p><b>SS.6.E.3.4</b> Describe the <b>relationship among civilizations that engage in trade</b>, including the benefits and drawbacks of voluntary trade.</p> <p><b>SS.6.W.1.1</b> Use <b>timelines</b> to identify chronological order of historical events.</p> <p><b>SS.6.W.2.4</b> Compare the <b>economic, political, social, and religious institutions of ancient river civilizations</b>.</p> <p><b>SS.6.W.2.7</b> Summarize the important achievements of <b>Mesopotamian civilization</b>.</p>
Activities:	<ul style="list-style-type: none"> <li>• Complete Mesopotamia assignment on the Assyrians</li> <li>• Video: Mesopotamia (no video quiz) The students will be able to visualize different civilizations in the Fertile Crescent. (1 minute 7 seconds)</li> <li>• Chariot warfare: the class will participate in a paperball war using chariots (rolling chairs) and a battering ram (a broom). The paper has been saved from papers that were copied incorrectly or copies that were not needed. Each student will be provided protective eyewear.</li> </ul>
Text and Materials:	<ul style="list-style-type: none"> <li>• Mesopotamia assignment on the Assyrians</li> <li>• Video</li> <li>• Rolling Chair and broom.</li> </ul>