Ancient Greece	
Lesson Title:	The Iliad and the Odyssey
Date:	
Objective:	The student will be able to explain how oral literature is handed down by word of mouth for generations. The student will be able to identify Homer, the Iliad and the Odyssey and the Dark Age of Ancient Greece.
2011 Florida Next Generation Standards	 SS.6.C.2.1 Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. SS.6.G.3.1 Explain how the physical landscape has affected the development of agriculture and industry in the ancient world. SS.6.G.3.2 Analyze the impact of human populations on the ancient world's ecosystems. SS.6.G.5.1 Identify the methods used to compensate for the scarcity of resources in the ancient world. SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods. SS.6.W.1.3 Interpret primary and secondary sources. SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences.
	SS.6.W.3.6 Determine the impact of key figures from ancient Greece.
Activities:	 Word-of-mouth: the teacher will whisper a phrase to their "child." The child will retell the story to his/her "child." We will see how the story changes over generations. You words can locate you: read a passage from <i>Do You Speak American?</i> by Robert MacNeil. Brain Pop: Homer
	 Isn't She Lovely: The Iliad and the Odyssey are attributed to a blind bard, but the stories abound with visual; imagery. Stevie Wonder is a blind musical artist who wrote with great imagery about his daughter. (The long version of the song includes a laughing baby in a bath) Ancient Greece assignment on the Iliad and the Odyssey
Text and Materials:	 Ancient Greece assignment on the Iliad and the Odyssey Brain Pop Do You Speak American? by Robert MacNeil.