Ancient Greece	
Lesson Title:	Greek Philosophy
Date:	
Objective:	The student will be able to identify the primary elements of ancient Greek philosophy.
2011 Florida Next Generation Standards	 SS.6.C.1.1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy. SS.6.C.2.1 Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. SS.6.W.1.1 Use timelines to identify chronological order of historical events. SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods. SS.6.W.1.3 Interpret primary and secondary sources. SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences. SS.6.W.3.1 Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet). SS.6.W.3.2 Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece. SS.6.W.3.3 Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots). SS.6.W.3.4 Explain the causes and effects of the Persian and Peloponnesian Wars. SS.6.W.3.5 Summarize the important achievements and contributions of ancient Greek civilization. SS.6.W.3.6 Determine the impact of key figures from ancient Greece. SS.6.W.3.7 Summarize the key achievements, contributions, and figures
Activities:	associated with The Hellenistic Period. Video and Video Quiz: Greek Philosophy (5 minutes) Ancient Creek assignment on Philosophy
Text and Materials:	 Ancient Greek assignment on Philosophy Ancient Greek assignment on Philosophy Video: Greek Philosophy Video Quiz