Fill in the Blanks
Use your study sheet to find the correct answers.

THE GIFT OF THE NILE

The Nile is the world’s longest river. It travels from the mountainous lands of Egypt through some of the driest deserts in the world. More than six million people currently live along the banks of the Nile. The history of the great river also includes the civilization of ancient Egypt.

The Nile made the ancient Egyptian civilization possible. Melting snow from the mountains of Ethiopia flowed the banks of the Nile. The flood left behind bits of soil and plant life called silt. The silt created excellent topsoil that provided the Egyptians with two or three annual crops.

Answer in complete sentences
Use your study sheet to find the correct answers.

*1. Write a paragraph that explains why Egypt is often called the “Gift of the Nile.” Your paragraph must include a topic sentence, two supporting sentences and a conclusion. Use what you know about rivers and your own imagination to suggest uses of the Nile River.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

*A higher order learning question. I will accept any reasonable answer.
©2000-2006 Mike Dowling, www.mrdowling.com. All rights reserved.
Answer in complete sentences  
*Use your study sheet to find the correct answers*

THE GIFT OF THE NILE

*2. In what direction does the Nile River flow?

*3. The modern nation of Egypt is very large, but more than 99% of the Egyptians live within a few miles from the Nile River. Why do most Egyptian eschew their vast lands in orders to crowd themselves into one of the most densely packed regions in the world?

*4. People in South Florida are fearful of hurricanes and flooding, but the people of ancient Egypt welcomed the flooding of the Nile. Why do you think they were not afraid of the flood?
This assignment will require Internet access

Answer in a complete sentence

Use your study sheet to find the correct answers

ANCIENT EGYPT WAS PROTECTED FROM INVADERS BY NATURAL BORDERS

*1. Write a paragraph that explains why Egypt was protected from invaders by natural borders.” Your paragraph must include a topic sentence, two supporting sentences and a conclusion. Use what you know about rivers and your own imagination to suggest uses of the Nile River.

Internet Research

Use Google or another search engine to determine the answers. You do not have to write in complete sentences.

*1. The Perdido River, Chattahoochee River, Flint River, and St. Mary's River are all natural borders of what state?

*2. What ten states border the Mississippi River?

*3. What five states border the Ohio River?

*A higher order learning question. I will accept any reasonable answer.

©2000-2006 Mike Dowling, www.mrdowling.com. All rights reserved.
Hieroglyphics is a misnamed word. It is a Greek word that means “sacred carved letters.” Today we know that h_________ writing was used for both secular and religious matters. We know this because of the R_________ Stone, a large s_______ found by F_________ soldiers near the c_____ of Rosetta *_______ years ago. The stone was i_________ with a l____ written 196 years before the *C_________ Era.

A French s_________ named Jean C________________ spent more than t_________ years deciphering the mysterious text. Champollion concluded that h________________________ were originally p____________ but later represented s_________.

**Answer in complete sentences**

*Use your study sheet to find the correct answers.*

1. Who or what was the Rosetta Stone named for?

2. Explain how the Rosetta Stone made it possible for Champollion to decipher hieroglyphics.

3. How many years passed from the French discovery of the Rosetta Stone and its deciphering?

4. What conclusion did Champollion reach regarding the Rosetta Stone?
Fill in the Blanks

Use your study sheet to find the correct answers.

THE LAND OF THE DEAD

We don’t know much about the daily lives of the people of ancient Egypt. They wrote on p__________, but the papyrus d___________ over t______ in the h______ climate along the N_____ River V_______. The Egyptian’s m____ brick h___________ have been destroyed. Most of what we know about ancient E______ comes from the p____________, large s_____ structures used as t_____ and m________ to the p__________.

The pyramids preserved the b________ of the p____________. The Egyptians b___________ that so long as the b_____ existed, a person continued to live in an a____________ where they c_________ an E________ Field. The Egyptians believed the p_________ was their l______ to the a____________, so they took particular care to m_________ the p__________.

The process of Egyptian mummification took several *w_________. The internal o________ were carefully r_________ through a c____ on the side of the body, and then w_________ in l______ and s_________ in j_______. The body was then s_________ for about f______ days to d______ the f_______. The body was then P________________________ with stuffing and c__________ with j_________. Finally, the body was w_________ in about t_________ layers of l_______. Mummification was e_________________ and t______ consuming, so it only performed on the pharaoh and the very r______.

Answer in complete sentences

Use your study sheet to find the correct answers.

*1. Write a paragraph that explains why we don’t know very much about the daily lives of the people of ancient Egypt. Your paragraph must have a topic sentence, at least two support sentences and a conclusion.

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________
THE LAND OF THE DEAD

2. Many libraries are concerned because their older books are slowly disintegrating. What do you think we can do to preserve the great books of the past?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Why did the Egyptians go to great lengths to preserve the dead bodies of people?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

*4. If you were an ancient Egyptian, what would you like to take with you an Egyptian afterlife?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

*5. Ask a parent what objects would they want to take with them to an Egyptian afterlife?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

*6. BONUS FUN QUESTION: What objects would you have wanted to take with you when you were six? (Your answer will not need a complete sentence for this question)

________________________________________________________________________
________________________________________________________________________

16. Why did the Egyptians discard the brain during the mummification process?

________________________________________________________________________
________________________________________________________________________

*A higher order learning question. I will accept any reasonable answer.
©2000-2006 Mike Dowling, www.mrdowling.com. All rights reserved.
Fill in the Blanks

Use your study sheet to find the correct answers.

THE PHARAOHS

The first pharaoh we know about is Menes. Menes unified the two kingdoms of Upper Egypt and Lower Egypt about **______ years ago. The tomb of Menes was not discovered until **______ years ago.

Thutmose married his half-sister, Hatshepsut. He died while his son, Thutmose III was still a child. Thutmose III was too young to rule, so his stepmother and his sister served as regents. Hatshepsut and Thutmose III ruled until Hatshepsut declared herself pharaoh and began to administer the affairs of the nation while disguised in male clothing. Hatshepsut died shortly after her stepson and his nephew led a revolt.

Akhenaton and his queen, Nefertiti were pharaohs who ruled for **______ years. Aten and Nefertiti’s other god was Aton, a god of the sun. Most of the Egyptian people remained faithful to worship any god but Aton.

A 13 year old boy named Tutankhamen became pharaoh shortly after the death of Akhenaton and Nefertiti. Tutankhamen held power for only nine years before dying from a hunting injury. His tomb eluded thieves because it was buried by the priests dumped for the tomb of a later pharaoh. The tomb of “King T” was discovered **______ years ago by an archaeologist from *G_______ B_________ named Howard C__________.

**This is a very difficult problem. Mr. Dowling could not figure it out!

Answer in complete sentences

Use your study sheet to find the correct answers.

17. Define two roles of the pharaoh in ancient Egypt.

________________________________________

*18. What was Menes’ great accomplishment?

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

* A higher order learning question. I will accept any reasonable answer.

©2000-2006 Mike Dowling, www.mrdowling.com. All rights reserved.
THE PHARAOHS

19. Approximately how long was Menes buried before his tomb was discovered?

20. Why did royal families often intermarry?

21. What is a regent?

22. Explain why Akhenaton and Nefertiti could be described as monotheists.

23. Why do you think most Egyptians did not take the faith of Akhenaton and Nefertiti?

24. Why was the tomb of Tutankhamen untouched by thieves?

25. What nation was Howard Carter from?