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Fill in the Blanks

Use your study sheet to find the correct answers.

BETWEEN ANCIENT AND MODERN

The Middle Ages is the period between a _____ and m_____ history. The early period of the Middle Ages is known as the “D_____ Ages” because the great c_____ of G_____ and R_____ had fallen. Life during this *e_a was *d_f_c_l_ and few people expected conditions to i_____.

Civilization *f_o_r_sh_d in other parts of the world during the M_____ Ages. M_____ in the Middle East and North A_____ studied and improved upon the works of the G_____. Other civilizations prospered in sub-Saharan Africa, C_____, India, and the A_____.

The M_____ Ages ended about one *t_____ years after they began. Within the next c_n_u_y, Europeans would learn of a “New World” across the *A_____ Ocean, l_____ would spread, and s_____ and a _____ would advance our culture. Historians refer to the next period of *E_____ history as the “R_____,” or the r_____ of E_____. The Renaissance was considered the b_____ of m_____ history.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. Why are the early Middle Ages called the “Dark Ages?”

*2. How did the destruction of Rome cause life to become more difficult throughout Europe?

*3. Why do historians refer to the Dark Ages as a period when Europe “slept”?

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FEUDALISM

Feudalism was the s_____ of l_____ and p_____ during the M_____ Ages. Peasants moved onto large m_____ as the R_____ Empire crumbled. The l_____ of the m_____ protected the peasants, but often forced them to become s_____. A serf was similar to a s_____. Serfs could, in theory, *p_r_h_s_ their f_____, but few serfs were able to afford to leave their m_____.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. What was feudalism?

*2. Why was feudalism adopted in Europe during the Middle Ages?

*4. Explain why German, Viking, and Magyar tribes contributed to the fall of the Roman Empire.

*5. If forced to choose, would you rather be a serf or a slave? Defend your answer.

6. Explain why the life of a sharecropper was sometimes better than the life of an independent farmer.

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Answer in complete sentences

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PRIMOGENITURE

*1. What was primogeniture?

*2. Is primogeniture a fair system of inheritance? Defend your answer.

*3. What do you think might have happened if land was equally divided among all children upon the death of a parent?

*4. Describe at least two chivalrous customs used in present day society.

*5. Why do you think it was important for knights to follow a strict set of rules?

6. How would a boy learn a trade during the Middle Ages?

*7. Why do you think it took so long to become a journeyman?

8. What is a dowry?

*9. If you were the second child of a nobleman during the Middle Ages, and your father valued your opinion, what option would you choose? Explain your reasons.

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CHRISTENDOM

During the M_____ Ages, most E_____ had abandoned the p_____ beliefs of the G_____, Romans, and C_____ and became C_____. Many people were attracted to r_____ life during the Middle Ages. The c_____ was often the only way to get an e_____. During the Middle Ages, the C_____ church was r_____ by the P_____. Other c_____ included b_____, priests, n_____, and m_____.

Monks were m_____ who lived apart from society in m_____. They devoted their l_____ to p_____ and their b_____ influenced the entire c_____. The m_____ served as a _____ to uneducated k_____ and l_____. Monks often copied b_____ by h_____ before the *i_____ of the p_____ press.

Answer in complete sentences

Use your study sheet to find the correct answers.

*1. Define Christendom.

2. Why would people want to join the clergy?

*3. List as many different clerical positions as you can think of. Use all religious faiths and try to think of unique answers nobody else will have. You do not have to write out your answer in a complete sentence.

4. How were monks different from other members of the clergy?

5. Why were monasteries important to European society?

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Answer in complete sentences

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THE HUNS

1. From where did the Huns migrate to Europe?

*2. Why do you think pastoralists would be more warlike than farmers?

*3. Why do you think the Huns had little interest in the lands they conquered?

4. How did the Romans keep Attila from attacking?

*5. Why do you think the Huns were less effective after Attila's death?

THE BARBARIANS

6. How did the Romans feel about the people who lived beyond the borders of their empire?

7. How was the term 'barbarian' originally used in the Roman Empire? people who lived beyond the borders of their empire?

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Answer in complete sentences

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THE BARBARIANS

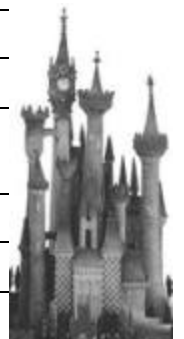
9. Why were the people who lived northeast of the Roman Empire called "Germanic?"

10. How were the Germanic tribes different from the Huns?

*11. Do you think the Visigoths were right to defeat Valens? Defend your answer.

12. Why did Alaric order his troops to not molest women or destroy churches?

*13. Is Cinderella's Castle an example of Gothic or Romanesque architecture? Explain why.



*14. Describe another famous building that is built in either the Gothic or Romanesque style. (This may be a very difficult question. You might want to ask for help. I will accept any answer, but you must at least attempt to answer)

15. Why is Stephen King considered a Gothic writer? Can you think of any other Gothic writers?

16. Why are some teenagers drawn to Gothic music and fashion?

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Fill in the Blanks

Use your study sheet to find the correct answers.

THE BYZANTINE EMPIRE

The Byzantine Empire was centered around the city of C_____, a city named for C_____, a Roman e_____ who moved there _____ years ago. The leaders of the B_____ Empire considered themselves the *s_____ to the Romans, but in time the R_____ influence gradually disappeared.

Constantinople is no longer found on the map. Seljuk T_____ moved into the empire from Central A_____. The Turks were M_____, so the Byzantine emperor asked P_____ Urban II to assist in a h_____ war against the Turks. The Pope agreed, and launched the first of many “C_____” to free the B_____ Empire of u_____. The Turks were able to withstand the C_____ assault and eventually c_____ the B_____ Empire.

Answer in complete sentences

Use your study sheet to find the correct answers.

THE BYZANTINE EMPIRE

1. Why do we refer to the empire centered in Constantinople as the Byzantine Empire?

2. What modern nations comprised the Byzantine Empire?

3. What was the language of the Byzantine Empire?

4. Why did the Byzantine Emperors fear the Seljuk Turks?

*5. Why did Pope Urban II launch the First Crusade?

*6. Use a college level dictionary to find a definition of Byzantine that does not directly refer to the Byzantine Empire. What does this new definition of Byzantine tell us about the Byzantine Empire?

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THE MOORS

The Moors were M_____ who ruled S_____ for several *c__nt__r__s. The M_____ built Spain into a center of c_____ and s_____. They were t_____ of the C_____ and J_____ of their *c_____. Spain enjoyed a “g_____ a_____” under the M_____.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. Who were the Moors?

2. What is a caliphate? 10% BONUS: Write the name of another city that can be described as a caliphate.

*3. Write a paragraph that explains why Spain enjoyed a golden age under the Moors. Your paragraph must include a topic sentence, two support sentences, and a conclusion that restates but does not repeat the topic sentence.

4. What was the *Reconquista*?

5. How did Ferdinand and Isabella unite Spain?

*6. Queen Isabella is associated with a great discovery the same year she and Ferdinand expelled Muslims and Jews from Spain. What was the great discovery, and how many years did it take place after the fall of the caliphate of Cordoba?

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THE FRANKS AND CHARLEMAGNE

The Franks were a G_____ tribe that conquered most of present day F_____ and G_____. Clovis was a Frankish leader to f_____ his subjects to c_____ to C_____ about _____ years ago. A subsequent *F_____ leader, Charles M_____ kept M_____ forces from invading F_____.

The greatest Frankish k_____ was C_____ the G_____, or C_____. Charlemagne hoped to u_____ all G_____ tribes into a single C_____ kingdom. On Christmas Day, AD800, Pope L_____ placed a c_____ on C_____’s head and proclaimed him “A_____,” emperor of the H_____ R_____ E_____.

Charlemagne hoped to regain the glory of the R_____ Empire, despite his own *i_____ a y. He set up s_____ through his e_____, and provided f_____ that allowed m_____ to c_____ the works of G_____ and R_____ authors.

Charlemagne’s empire crumbled shortly after his d_____, but the term H_____ R_____ Empire was used to describe different F_____ and G_____ lands for another *m_____ i_____. The last Holy Roman Emperor decreed himself emperor of A_____ in order to keep N_____’s forces from attacking.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. Who were the Franks?

*2. What do you think was the religious faith of most of the Frankish people before Clovis converted them to Christianity?

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Answer in complete sentences

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*3. How might the history of western civilization be very different if Charles Martel was defeated in 732?

*4. Write a paragraph that describes at least two of Charlemagne's goals. Your paragraph must include a topic sentence, at least two support sentences, and a conclusion that restates, but does not repeat the topic sentence.

5. How did Pope Leo III repay Charlemagne for defeating the Lombards?

*6. Why did Charlemagne not invite the Pope when he passed his crown to his son?

*7. How did Napoleon assert his superiority over the pope?

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THE VIKINGS

The V_____ were fierce w_____ from S_____ whose many raids threatened the security of C_____’s empire. The Vikings were skilled s_____. A Viking ship could hold as many as one h_____ men, but displace only t_____ feet of w_____. The V_____’s advance s_____ skills allowed them to a_____ quickly and without w_____.

The Vikings sailed well beyond S_____. At first they were interested only in p_____. Later the Vikings s_____ down and c_____ the a_____ they c_____. By the tenth c_____, the V_____ controlled parts of B_____, France, and R_____, and they raided lands as far away as E_____. About 980, E_____ the R_____ began a settlement in G_____. His s_____, Leif E_____, apparently founded a settlement modern C_____ province of N_____. The Viking’s named the new land “V_____,” which means “L_____ of G_____.” The Vikings a_____ Vinland after about 35 years, but some h_____ suggest the Christopher C_____ was aware of the legends of the V_____ when he set sail in 1492.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. What modern nations comprise Scandinavia?

2. What important skill did the Viking possess? Explain why that skill was essential to the Vikings.

*3. Why do you think the Vikings abandoned their settlement in Vinland?

*4. Suggest a reason why we do not know the exact location of Vinland.

*5. Look carefully at the family name of Erik the Red’s son. Explain why he was probably the first person in his family to have a last name.

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THE NORMANS

The Normans were V_____ who settled in northwest F_____. They adopted the F_____ language and C_____ faith, but they retained the V_____ sense of a_____. The Normans invaded E_____ in 1066, and imported F_____ speaking c_____, cooks, and s_____.

The N_____ conquest created a F_____ military state. The N_____ built the T_____ of L_____ to p_____ the c_____, and to r_____ the E_____ people of the p_____ of the N_____. The Normans completed a thorough c_____ and kept thorough t_____ records in the "D_____ Book."

The N_____ conquest was the beginning of c_____ of h_____ between B_____ and F_____. The two nations fought the "H_____ Years W_____, and competed for c_____ in the New World. Britain and F_____ did not truly become a_____ until the t_____ century, when they combined to defeat the G_____ and other nations in World War II.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. Why do we call the Vikings who settled in northwest France the Normans?

2. What Norman ruler invaded England in 1066?

*3. Give one example where modern English language reflects the high status of the Normans and the low status of the English.

4. What is the Domesday Book?

5. Why did the Normans build the Tower of London?

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THE BUBONIC PLAGUE

The Bubonic P_____ was a great s_____ that claimed close to ___% of the people of Europe. The plague began in C_____ where it killed about 35 m_____ Asians. Rats aboard European ships that traded in C_____ carried the disease back to Europe. F_____ that fed on the b_____ of the r_____ transferred the d_____ to the E_____ people.

The plague spread in part because of poor s_____ conditions in Europe. Europeans often ate s_____ or diseased meat because r_____ had not yet been I_____. People were often advised not to b_____ because open skin p_____ were thought let in the plague. Death from the p_____ was generally quick, but very *p_____. Victims first noticed a_____ limbs and would v_____ blood. The l_____ nodes in the n_____, armpits, and g_____ would s_____ until they b_____.

Answer in complete sentences

Use your study sheet to find the correct answers.

1. Why was the Bubonic Plague also known as “the Black Death?”

*2. Use a college level dictionary to define either bubo or buboes.

3. Describe the role of rats and fleas in the Bubonic Plague.

*4. Write a paragraph that explains how poor sanitary conditions in Europe helped spread the plague. Your paragraph must have a topic sentence, at least two supporting sentences, and a conclusion that restates, but does not repeat the topic sentence.

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*5. The Italian writer Boccaccio said victims of the plague “ate lunch with their friends and dinner with their ancestors.” What did he mean?

When the Italian writer Boccaccio said victims of the plague “ate lunch with their friends and dinner with their ancestors,” he meant that

6. Describe the three stages of the plague.

7. Where are your lymph nodes?

8. How did the flagellants believe they could end the plague?

*9. Why did the flagellants persecute Jews?

*10. Write a paragraph that makes at least two connections between the Bubonic Plague and Acquired Immune Deficiency Syndrome (AIDS). Try your best to make connections that no one else in class will think of. Your paragraph must have a topic sentence, at least two support sentences, and a conclusion that restates but does not repeat the topic sentence.

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