## Mesopotamia

<table>
<thead>
<tr>
<th>Lesson Title:</th>
<th>Civilization</th>
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<tbody>
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<td>Date:</td>
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<td>Objective:</td>
<td>● The Student will be able to describe the elements found in developing civilizations.</td>
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| 2011 Florida Next Generation Standards | **SS.6.E.1.1** Identify the factors (new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.  
**SS.6.E.1.3** Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (land, labor, capital, entrepreneurship).  
**SS.6.G.3.1** Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.  
**SS.6.G.3.2** Analyze the impact of human populations on the ancient world's ecosystems.  
**SS.6.W.2.1** Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.  
**SS.6.W.2.2** Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.  
**SS.6.W.2.3** Identify the characteristics of civilization.  
**SS.6.G.2.3** Analyze the relationship of physical geography to the development of ancient river valley civilizations.  
**SS.6.G.2.6** Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.  
**SS.6.W.1.6** Describe how history transmits culture and heritage and provides models of human character. |
| Activities:  | ● Students will copy the model essay on the primary elements of a civilization.  
 o Highlight Topic Sentence  
 o Discuss supporting sentences  
 o Discuss how a conclusion sentence should restate but not repeat the topic sentence.  
● Complete Mesopotamia assignment two. |
| Text and Materials: | ● Model essay on Civilization  
● Mesopotamia assignment on Civilization  
● **HOMEWORK**: Mesopotamia assignment 2 |