Mesopotamia	
Lesson Title:	Civilization
Date:	
Objective:	The Student will be able to describe the elements found in developing civilizations.
2011 Florida	SS.6.E.1.1 Identify the factors (new resources, increased productivity,
Next Generation Standards Activities:	education, technology, slave economy, territorial expansion) that increase economic growth.
	SS.6.E.1.3 Describe the following economic concepts as they relate to early
	civilization: scarcity, opportunity cost, supply and demand, barter, trade,
	productive resources (land, labor, capital, entrepreneurship).
	SS.6.G.3.1 Explain how the physical landscape has affected the development
	of agriculture and industry in the ancient world.
	SS.6.G.3.2 Analyze the impact of human populations on the ancient world's ecosystems.
	SS.6.W.2.1 Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.
	SS.6.W.2.2 Describe how the developments of agriculture and metallurgy
	related to settlement, population growth, and the emergence of civilization.
	SS.6.W.2.3 Identify the characteristics of civilization.
	SS.6.G.2.3 Analyze the relationship of physical geography to the development of ancient river valley civilizations.
	SS.6.G.2.6 Explain the concept of cultural diffusion, and identify the
	influences of different ancient cultures on one another.
	SS.6.W.1.6 Describe how history transmits culture and heritage and provides
	models of human character.
	 Students will copy the model essay on the primary elements of a civilization. Highlight Topic Sentence
	 Discuss supporting sentences
	 Discuss how a conclusion sentence should restate but not repeat the topic sentence.
	Complete Mesopotamia assignment two.
Text and Materials:	Model essay on Civilization
	 Mesopotamia assignment on Civilization
	HOMEWORK: Mesopotamia assignment 2