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| <b>Ancient Greece</b>                  |   |
| Lesson Title:                          | Alexander the Great   |
| Date:                                  |   |
| Objective:                             | The student will view a video that will identify Alexander the Great and explain how Alexander created the greatest empire of the ancient world.  |
| 2011 Florida Next Generation Standards | <p><b>SS.6.C.1.1</b> Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.</p> <p><b>SS.6.C.2.1</b> Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.</p> <p><b>SS.6.E.3.3</b> Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.</p> <p><b>SS.6.E.3.4</b> Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.</p> <p><b>SS.6.G.1.1</b> Use latitude and longitude coordinates to understand the relationship between people and places on the Earth. <b>SS.6.G.3.1</b> Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.</p> <p><b>SS.6.G.3.2</b> Analyze the impact of human populations on the ancient world's ecosystems.</p> <p><b>SS.6.G.5.1</b> Identify the methods used to compensate for the scarcity of resources in the ancient world.</p> <p><b>SS.6.W.1.1</b> Use timelines to identify chronological order of historical events.</p> <p><b>SS.6.W.1.2</b> Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.</p> <p><b>SS.6.W.1.3</b> Interpret primary and secondary sources.</p> <p><b>SS.6.W.1.4</b> Describe the methods of historical inquiry and how history relates to the other social sciences.</p> <p><b>SS.6.W.3.1</b> Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).</p> <p><b>SS.6.W.3.2</b> Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.</p> <p><b>SS.6.W.3.3</b> Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).</p> <p><b>SS.6.W.3.4</b> Explain the causes and effects of the Persian and Peloponnesian Wars.</p> <p><b>SS.6.W.3.5</b> Summarize the important achievements and contributions of ancient Greek civilization.</p> <p><b>SS.6.W.3.6</b> Determine the impact of key figures from ancient Greece.</p> <p><b>SS.6.W.3.7</b> Summarize the key achievements, contributions, and figures associated with The Hellenistic Period.</p> |
| Activities:                            | Complete Ancient Greece lesson on Alexander the Great   |
| Text and Materials:                    | Ancient Greece lesson on Alexander the Great  |