### Ancient Greece

<table>
<thead>
<tr>
<th>Lesson Title:</th>
<th>Greek Mythology</th>
</tr>
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<tbody>
<tr>
<td>Date:</td>
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<td>Objective:</td>
<td>The student will be able to explain how myths are traditional stories that were used by the Greeks to explain things they did not understand. The student will be able to understand many of the facets of everyday life by understanding their gods. Examples include their fear of violent weather (Zeus), the sea (Poseidon), and the fact that they were often involved in war (Apollo).</td>
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| 2011 Florida Next Generation Standards | **SS.6.E.3.4** Describe the **relationship among civilizations that engage in trade**, including the benefits and drawbacks of voluntary trade.  
**SS.6.G.3.1** Explain how the **physical landscape** has affected the **development of agriculture** and **industry** in the ancient world.  
**SS.6.G.5.1** Identify the methods used to **compensate** for the **scarcity of resources** in the **ancient** world.  
**SS.6.W.1.3** Interpret **primary and secondary sources**.  
**SS.6.W.3.6** Determine the impact of **key figures from ancient Greece**. |
| Activities: | • Ancient Greece assignment on Greek Mythology  
• Brain Pop: Greek Gods  
• Oracle predictions: the class will make predictions about the future that are impossible to prove wrong. (“You will find great success if there is goodness in your heart.”) |
| Text and Materials: | • Ancient Greece assignment on Greek Mythology  
• Brain Pop: Greek Gods |