

Ancient Greece	
Lesson Title:	Persia
Date:	
Objective:	The student will understand the internal and external forces that led to the beginning of the classical age of ancient Greece.
2011 Florida Next Generation Standards	<p>SS.6.C.1.1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy.</p> <p>SS.6.C.2.1 Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.</p> <p>SS.6.W.1.1 Use timelines to identify chronological order of historical events.</p> <p>SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.</p> <p>SS.6.W.1.3 Interpret primary and secondary sources.</p> <p>SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences.</p> <p>SS.6.W.3.2 Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.</p> <p>SS.6.W.3.4 Explain the causes and effects of the Persian and Peloponnesian Wars.</p> <p>SS.6.W.3.5 Summarize the important achievements and contributions of ancient Greek civilization.</p> <p>SS.6.W.3.6 Determine the impact of key figures from ancient Greece.</p>
Activities:	<ul style="list-style-type: none"> • Ancient Greece assignment on Persia
Text and Materials:	<ul style="list-style-type: none"> • Ancient Greece assignment on Persia