Ancient	Greece	
Lesson Title:	The Greek Poli	
Date:		
Objective:	The student will understand that the Greek city-states shared a similar language and often worked together in the Olympic games and to protect one another against a common enemy.	
2011 Florida Next Generation Standards	language and often worked together in the Olympic games and to protect one another against a common enemy. SS.6.C.1.1 Identify democratic concepts developed in ancient Greece that served as a foundation for American constitutional democracy. SS.6.C.2.1 Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process. SS.6.E.3.3 Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners. SS.6.E.3.4 Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade. SS.6.G.3.1 Explain how the physical landscape has affected the development of agriculture and industry in the ancient world. SS.6.G.3.2 Analyze the impact of human populations on the ancient world's ecosystems. SS.6.G.5.1 Identify the methods used to compensate for the scarcity of resources in the ancient world. SS.6.W.1.1 Use timelines to identify chronological order of historical events. SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods. SS.6.W.1.3 Interpret primary and secondary sources. SS.6.W.1.4 Describe the methods of historical inquiry and how history	
Activities:	relates to the other social sciences. ctivities: • Complete Ancient Greece assignment on the Greek Poli	
Text and Materials:	Ancient Greece assignment on the Greek Poli Ancient Greece assignment on the Greek Poli	

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